

Stages of Implementation for Montana Common Core Standards



Self-Assessment for the Montana Common Core Standards for Mathematics

Stage 6: Evaluate Assessment Data to make school-wide systematic changes

Educators evaluate data collected from interim and summative assessments. Processes are established to make systematic changes based on data results.

Purpose for Stage 6:

Collecting, analyzing and decisions based on data began prior and will continue after this stage of the continuum. However, the focus of this stage is how to use multiple data sources to improve instruction.

Teachers and leaders implement the MCCS into every classroom.

- A leader (e.g., principal, department chair, math coach) articulates how to support teachers' use of data and guides the school in using data to improve instruction.
- A teacher collects and uses multiple data sources, analyzes data to determine causes and find solutions and contributes to the data based decisions for the school.

Have not Begun

Just Underway

Making Good Progress

Successfully Completed

Essential Steps for Stage 6

1. Leadership teams will
 - a. Develop an understanding of how the use of multiple data sources can improve instruction
 - b. Analyze data to trace the causes of and find solutions to low achievement
 - c. Articulate how the team can support teachers' use of data to improve instruction
2. Teachers will implement assessment strategies
 - a. Check for understanding
 - b. Guide Self-Assessment
 - c. Review Homework
 - d. Structure Peer-Assessment
 - e. Use Rubrics

Digging Deeper with Stage 6

1. Educators will understand the Smarter Balanced Assessment Consortium assessment aligned to Common Core Standards that are designed to help prepare all student to graduate high school college- and career-ready
 - a. What the Smarter Balanced Assessment Consortium is
 - b. How Smarter Balanced assessment contributes to student success
 - c. What Smarter Balanced Assessment Consortium will provide
 - d. How to use the data from Smarter Balanced Assessment Consortium



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